

Oasis Academy Silvertown ASDAN: Statement on Access to Fair Assessment

Oasis Academy Silvertown aims to provide a variety of qualifications which provide all students with the opportunity to achieve their full potential by the most appropriate route possible.

We have an assessment policy in line with academy principles of equality, diversity and clarity to ensure consistency and openness.

Our aim is to ensure that the assessment processes are implemented in a way which is fair and non-discriminatory.

All students can expect-

- that all assessment of work is carried out fairly and in keeping with the requirements set out by ASDAN
- that portfolio-based work will be assessed fairly against the qualification standards and teachers involved will have undergone appropriate training
- that internal assessments will be carried out fairly and according to awarding body instructions
- To be fully inducted onto a new course and given information that can be shared with parents and carers.
- Learning outcomes, performance criteria and other significant elements of learning and assessment to be made clear at the outset of the course
- To be given appropriate assessment opportunities during the course with feedback provided on the quality of the work

A fair assessment of student's work can only be made if that work is entirely the student's own. Therefore students must not be found guilty of copying, giving or sharing information or work unless part of a joint exercise or project.

All allegations of cheating and plagiarism will lead to a full investigation which will follow the guidance of ASDAN.

If a student feels he/she has been wrongly accused of cheating or plagiarism, they may raise an official enquiry.

Access Arrangements: Reasonable Adjustments and Special Consideration

The exams officer supported by the and SENCo Educational Psychologist will inform subject teachers of candidates with special educational needs and any special arrangements that individual candidates will need during their assessment.

The exam officer will ensure there is appropriate evidence for a candidate's access arrangement.

Internal assessment

It is the duty of teachers to ensure that all internal assessment is ready for dispatch at the correct time. The office manager will assist by keeping a record of each dispatch, including the recipient details and the date and time sent

Feedback for all internally assessed work are provided to the exams office by the teacher. The exams officer will inform staff of the date when appeals against internal assessments must be made. Any appeals will be dealt with in accordance with the centres Appeals Policy and Procedure document.