Oasis Academy Silvertown

Parent Handbook

2026 - 2027

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Welcome Message from the Principal

Oasis Academy Silvertown was planned and founded by the West Silvertown community who dreamed of having a local school which ensured both academic excellence as well as nurturing care for local children. After many years of discussions, plans and applications to the Department for Education, the academy opened in September 2014 in portacabins and finally moved into its permanent home in September 2022.

I worked at the academy as Assistant, Deputy and Acting Principal from September 2016 – August 2023 and am delighted to have been able to return as Principal since September 2024. The families, children and staff who make up the Oasis Academy Silvertown community care deeply about the success and futures of all of our students and it is a joy to work alongside them in this role.

Our academy vision is to ensure that all of our students become 'Ready for University, Ready to Lead'. We continue to be inspired by the original dream that the community had for our school, creating an environment where we have high academic aspirations for every student as well as ensuring we support and develop each child into growing and developing as a leader. Our small size means that every child is known by our staff and that we have a strong community feel where children want to learn and to behave well.

We believe that school is crucially important for young people, but that they will develop best when also engaged with their local community. As a result, we work closely with local organisations to ensure that our children have the very best opportunities to learn, to be supported and to build relationships with local professionals. At present we work with West Ham Community Foundation, Kick London, Hived London, Britannia Education Trust, West Silvertown Foundation, Royal Docks and Newham Music Hub.

We look forward to working closely with you too.

Emily Boxer, Principal

Vision

Our vision for Oasis Academy Silvertown is:

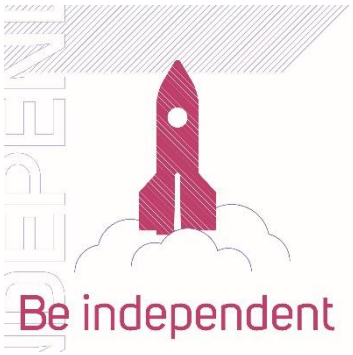
"Ready for University. Ready to Lead."

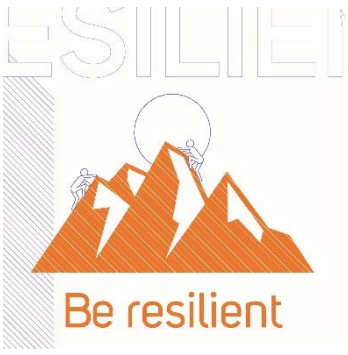
All young people will be 'Ready for university, Ready to lead' by the time that they leave Oasis Academy Silvertown.

'Ready for university' represents our commitment to academic excellence, the very best teaching and learning and opportunities for our students to explore their interests and strengths. This means that by the time that they leave us, they have the qualifications, choice, confidence and opportunity to step into university, an apprenticeship, running their own business or success in their career.

'Ready to lead' speaks of the strength of character, confidence and proactive approach that we teach and develop in our students so that they become people who can speak up, make decisions, support others and make a difference in their communities.

This vision will be achieved through relentlessly high aspirations for every child, a commitment to strong relationships and the living out of our 5 Be's.





Culture and Character development

Oasis Academy Silvertown believe that continually developing our character to become the best version of ourselves is important for every student and staff member alike. Therefore, we actively promote and practice our 5 Be's and the Oasis 9 Habits. The 5 Be's and 9 Habits are fundamental and underpin all actions, approaches, and relationships in the management of student behaviour, work ethic a

nd the culture at the academy. The 5 Be's and 9 Habits inspire us to behave in a way that enables us to be our best and bring our best to our learning and the community we are a part of.

We aim to develop an understanding and tolerance of each other through knowledge, mutual respect, forgiveness and believing the best of one another. Individual rights will be respected, and choice will be exercised within a culture of self-discipline.

We believe in the power of strong relationships and know that these are the foundation of all that we do. Our staff do all that they can to show that they believe in our students, to get to know them well and to repair relationships when things go wrong. Through restorative justice practices our students learn not to give up on others, to reflect and listen, to apologise if needed and to move forwards together.

We believe that all students can and will achieve academic excellence and outstanding outcomes within a calm, positive, focused and happy learning environment. Our staff have high expectations of every student because we want the very best for each of them. Our students encourage our high expectations and create the culture themselves too. In short this means "Doing the right thing even when no one's watching."

The students have bought into the culture and the value system; they can see the worth of structure, calm and order. Consequently, students encourage each other to get it right and to become the best versions of themselves. The structured and calm cultural norms in a classroom ensure there is freedom for innovative and creative lessons free from time-wasting, low-level misbehaviours. We believe every minute of our day is a precious learning opportunity and so we have a common and very detailed set of expectations and systems.

Staff proactively teach students how to behave in line with the Oasis Academy Silvertown Code of Conduct, helping them to rehearse and embed strong habits that develop character and prepare them to be Ready for University, Ready to Lead.

Our Shared Values – Five Be's

Our '5 Be's'	Attitude to Learning
Be Proud	• We are proud of our school and community. • We celebrate and value everything that makes us who we are: our story, our family, our race, our religion, our gender and more. • We take pride in how we present our work. • We are ambassadors for our school. • We make every minute matter.
Be Professional	• We have the highest standards of uniform, inside and outside school. • We speak in standard English and have excellent manners. • We behave professionally inside and outside school. • We arrive on time and are fully prepared for learning with our power of 4.
Be Nice	• We include and value everyone. • We treat others as we would wish to be treated. • We do not tolerate any bullying or discriminatory words or actions. • We do the right thing even when no one is watching. • We develop our character through the nine habits.
Be Independent	• We work hard. • We complete our home learning to the highest possible standard. • We ask questions. • We read widely. • We make the most of every opportunity by attending extra-curricular clubs and applying for leadership positions.
Be Resilient	• We have a growth mindset, for ourselves and others. • We respond to all feedback, because we know it helps us improve. • We never give up on learning, on ourselves or on our relationships. • We do not make excuses. • We take responsibility when we make mistakes and accept consequences for our actions.

Our Shared Values – 9 Habits

Across all of Oasis we actively promote and practice the Oasis 9 Habits in all that we do. They are rooted in the underpinning story and ethos that sits at the heart of Oasis. We describe the 9 Habits as an invitation to a way of life characterised by being compassionate, patient, humble, joyful, honest, hopeful, considerate, forgiving and self-controlled. We know that this isn't always the easy way to live but it is good.

The 9 Habits are a bit like a trellis that we might use when we are wanting to help a plant to grow – a trellis gives the plant direction and stability, enabling it to become strong and able to thrive not just now but in the future too. The 9 Habits do exactly the same for us – whether we are a student or a member of staff.

We believe that continually developing our character and being transformed, becoming the fullest expression, and best version of ourselves, is important for all of us. So, we practice the Habits, talking about them and celebrating them, and supporting one another as we discover more about what they mean for the way we live and the choices we make.

We also use the 9 Habits to help us reflect when things go wrong, and when we've struggled to be the best version of ourselves. They give us a way of thinking things through, to reflect, and act as a guide for changing our behaviour so that we be develop into the kind of people that are going to be able to flourish ourselves in every part of our lives – relationally, mentally, emotionally, physically and spiritually, and be able to help others to do the same.

We call them 'Habits' very deliberately; we do not become them by accident. They are part of the way we practice 'being' Oasis. They are something that each of us is invited to participate in – every day and in each moment. They are integral to and integrated in to all that we do. We want these Habits to become second nature to all of us and we believe that the genius of the Oasis 9 Habits is that they don't just help us – their impact ripples out, creating change beyond us now and in the future too.

Code of Conduct

All Oasis Academy Silvertown students are getting "Ready for University, Ready to Lead" by meeting the code of conduct:

In lessons:

- Arriving at the academy by 8:30am, to line up by 8:35 and to all lessons on time
- Having the Power of 4 on our desks in every lesson: pencil case (including black/blue pen, green pen, pencil, rubber, ruler, highlighter), reading book, water bottle, charged iPad and their desk set out and ready for learning.
- Wearing the correct uniform smartly throughout the day including top button done up, shirt tucked in and blazer always on in corridors
- Entering the classroom calmly, greeting the teacher and starting the 'Do Now' activity in silence
- Only drinking water and healthy food in designated spaces and at designated times – no eating in lessons.
- Being an active learner by engaging with the activities set by the teacher and demonstrating this by using the learning position, completing all work and answering questions.
- Listening and respecting others when they are contributing or speaking
- Always completing home learning on time and to an excellent standard
- Catching up with learning if absent from the academy or have fallen behind for other reasons
- Speaking in Standard English, and giving all answers in class in full sentences
- Using the 'right time, right tone' so that we speak to everyone calmly and respectfully and that we choose the right time to ask questions about decisions made (not during lessons)
- Never shouting out, answering back or talking over others

Outside of lessons:

- Ensuring that our behaviour helps people feel happy, included, safe and wanted - never isolating, insulting, excluding, undermining or swearing at anyone
- Encouraging other students to behave in an appropriate way
- Making eye contact as appropriate when speaking to friends, teachers or visitors
- Not touching anyone else, except for a professional handshake. (This includes no play fighting, hugging, pushing, shoving, flicking, kicking, tripping up etc.)
- Never screaming or shouting
- Always respecting academy property and taking care not to waste academy resources - never defacing the building, dropping litter or spitting

- Walking quietly in a single file on the left and lining up in silence between lessons
- Always smile and say “Good morning” or “Good afternoon” to any visitor
- Always open the door for anyone who you are passing
- Always saying “please” and “thank you” and opening and holding doors for one another
- Saying “Good Morning/Afternoon” “How are you? Can I help you?”
- Shaking hands to greet students, staff and visitors when appropriate
- Volunteering to help other students or staff
- Taking initiative
- Doing the right thing when no one is looking
- Only eating healthy food and not bringing any sweets, chocolate or drinks other than water into the academy
- Engaging in restorative conversations if there has been a class removal or other difficulty, conflict or misunderstanding
- Speaking out if someone is doing something they shouldn’t
- Reporting incidents of bullying, unkind or unsafe behaviour to parents and/o adults in school

Outside of the academy

- Only crossing main roads at official crossing points when it is safe
- When travelling to or from the academy, always giving up your seat for an adult or family with young children
- Always go home from the academy in an orderly, responsible way, not hanging around on the streets.
- When travelling on public transport, always respect those around you, reminding other Oasis Academy Silvertown family members of our expectations
- Following the requests of staff in local shops, business and community centres and treating them with respect and gratitude
- Doing the right thing when no one is looking

Uniform

We have high expectations of students at Oasis Academy in all areas of academy life including appearance. A smart school uniform ensures that our students look professional, builds a feeling of belonging and encourages children to take pride in themselves and their school. Correctly worn, smart uniform also supports positive behaviour and discipline, encourages identity with and support for the academy ethos and ensures that students of all races, genders and social and economic backgrounds feel welcome and included.

Students arriving at the academy without the correct uniform will have parents called to ask them to bring the item in to the academy or alternatively students may be asked to return home to collect the missing item. If a solution is not reached, the student may be required to remain in the reflection room until they are back in correct uniform.

Students at the academy are expected to wear correct uniform at all times, including when entering and exiting the academy. When uniform is worn inappropriately or incorrect pieces of uniform are worn, appropriate sanctions will be put in place. Any student wearing an item that is not permitted in school will be asked to hand it to staff and where appropriate will be asked to change in to correct uniform.

Main Uniform

Oasis Academy Silvertown branded items can be purchased from Ian Howard Schoolwear 409 Barking Rd, East Ham, E6 2JT 02084721729 ianhowardschoolwear@outlook.com Items with an Ian Howard logo next to them and highlighted in grey must be bought from Ian Howard.		
Oasis Academy Silvertown blazer	**Oasis Academy Silvertown Tie**	**Oasis Academy Silvertown Bag**

Trousers, skirt or shorts	Shirt or Blouse	Socks and tights
Pleated or straight, plain dark grey or navy knee length skirt. Smart, tailored, plain grey or navy shorts of waist height and knee length. *No belts or buckles on skirts. No leggings or flared leggings.*	White long or short sleeved school shirt *No long-sleeved tops under short sleeved shirts.*	Professional, plain black, white, grey or navy ankle socks or tights. *Socks must not display logos or have any accessories e.g frills, bows, lace etc.* *No knee length socks.*
Shoes		**<u>Optional</u> Oasis Academy Silvertown Jumper / Cardigan**
Plain black leather or leather effect shoes. *No trainers, canvas shoes or boots.*		Oasis Academy branded jumper or cardigan. *No other jumpers or cardigans may be worn.*

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PE Uniform

Oasis Academy Silvertown polo shirt	**<u>Optional</u> Oasis Academy Silvertown shorts <u>or</u> branded tracksuit bottoms.**	**<u>Optional</u> Oasis Academy Silvertown long sleeve PE top**
	No leggings, tights or long bottoms worn under shorts or long sleeve tops under the polo shirt.	
<u>Optional</u> Plain navy non-branded sweatshirt or sports top	**<u>Optional</u> Plain navy non-branded shorts <u>or</u> tracksuit bottoms.**	
No branding on any items. No hoods.	*No branding on any items. No leggings, very short shorts, hot pants or cycling shorts.*	
Black or white plain sports trainers		
No high tops or boots.		

Behaviour Systems

Whole Class Expectations

Each teacher will teach the students in their classes exactly what the expectations, routines, systems and steps to success are. This supports students to be successful as they will know just want is expected of them.

Classroom Warning System

At Oasis Academy Silvertown, we have a clear and consistent classroom warning system to support positive behaviour and learning.

If any behaviours outside of the code of conduct occur during a lesson, the teacher will issue a verbal warning. If a student receives two warnings (2nd warning) then they are issued a 20-minute correction. If a student receives three warnings (3rd warning), they will be removed from the lesson and taken by the staff member on call to the Reflection Room to continue their learning in a structured, silent environment with additional support in place to encourage them to reflect on their behaviour. They will remain in the room for two periods as well as the next social time. They will receive a 60 minute correction at the end of the day.

Response to sanction/Warning – right time, right tone

Staff will never ignore behaviour that falls below expectations. All such behaviour will be addressed through conversations and/or appropriate consequences. Students will be taught how to respond using the 'right time and right tone' and accept consequences when issued.

In the moment that a sanction is issued, students must say: "I understand" or "I understand, can we talk about it later?". It is important for students to understand that this is not the right time to have a longer discussion if they disagree with the sanction.

If a student asks to talk about it later, the adult will always agree to this. The student should find the adult later at a time when they are ready to have a calm and respectful conversation, using the right tone.

Corrections

Students will receive a Correction (detention) for any behaviour that falls below the academy's expectations. Corrections will be served on the same day they are issued, unless logged after 2:30pm. In such cases, the Correction will be deferred to the following day. Parents will be notified via text message if their child has been issued a Correction.

Corrections take place daily from 3:05pm to 4:05pm. The duration will be either 20, 40, or 60 minutes, depending on the nature of the behaviour (please refer to the behaviour table for further details). During Correction, students are required to remain in silence, except in homework corrections, where students will complete missed work.

Reflection Room

In cases when a student displays repeated disruption or commits a serious breach of the behaviour policy, they may be removed from their lesson and placed in the Reflection Room without receiving warnings first.

While in the Reflection Room, students are expected to work in silence and follow the Reflection Curriculum, which provides alternative work aligned with their year group's curriculum to ensure continuity in learning. For more information about expectations and placement in the Reflection Room, please refer to our Behaviour Policy.

Behaviour Policy on a Page

Student Expectations			
To respect all individuals in our community	To arrive punctually at school and lessons	To carry the correct equipment for each lesson	To wear the correct school uniform
To complete homework tasks effectively and to the deadline set	To behave in ways that are valued and rewarded	Not to bring/use mobile phones or any other banned items	To use modern technology (WhatsApp / social media) responsibly

Staff Response		
Falling short of Expectations	Meeting Expectations	Exceeding Expectations:
We challenge any behaviour that falls below our expectations.	We recognise and thank students for meeting expectations.	We praise and reward students for exceeding expectations

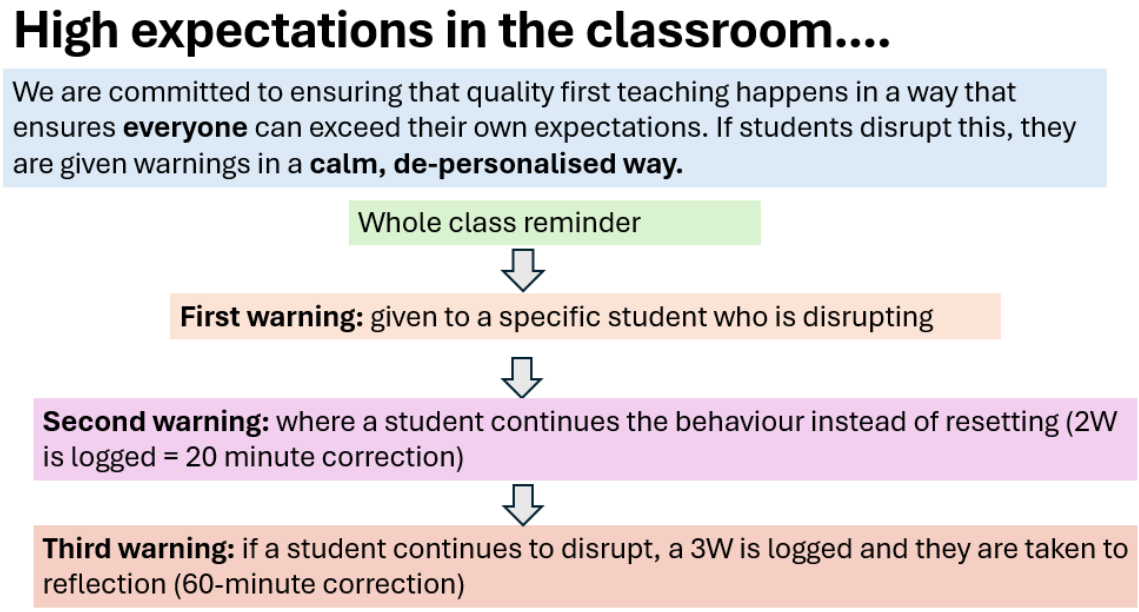
Classroom non-negotiables	Consequences	Academy non-negotiables	Consequences
Disruptive behaviour	**Warning** (Progression through the Classroom Warning System)	Truancy from lesson / site	Investigation launched and if proven, one of the following consequences will be issued based on the severity of the incident: • **60-minute correction** • **Internal Exclusion (Reflection room 9:15 - 4:05)** • **Fixed-term suspension (Home)** • **Placement at alternative provision**
Refusal to follow instructions	**Warning** (Progression through the Classroom Warning System)	Vandalism	
Incomplete classwork	**Warning** (Progression through the Classroom Warning System)	Physical assault against pupil/ staff	
Unkind behaviour	**Warning** (Progression through the Classroom Warning System)	Verbal abuse or threatening behaviour against pupil / staff	
Incorrect Uniform / Chewing gum	**Correction** (20 Minutes after school)	In possession or use of banned item	
Late to lesson / Swearing	**Correction** (20 Minutes after school)	Bullying (General, Racist, Homophobic, Disability, Transphobic)	
Missing equipment / Incomplete homework	**Correction** (20 Minutes after school)	Harmful sexual behaviour	

Classroom Warning System		
Level of response	**Description**	**Consequence**
Whole class reminder	Behaviour for Learning Slide – delivered to students on the board as visual cue to ask for the behaviour we want to see in the classroom.	No Consequence
1st Warning	Reminder – inform pupils of the desired behaviour and redirect them to engage with their learning	
2nd Warning	Action – a small consequence to motivate students to improve their behaviour. This should be recorded at the end of the lesson if the student does not reach the third warning	20-minute correction after school
3rd Warning	Action – on call recorded and student relocated to reflection room	60-minute correction and placement in reflection for 2 periods plus social time and a restorative

Missed Corrections	
Description	**Consequence**
Missing 20 min correction	40 minutes being set for the following day
Missing 40 min correction	60 minutes being set for the following day
Missing 60 min corrections	Internal suspension to the Reflection Room

Please Note: Students can complete a maximum of 3 corrections per day. Late arrivals will result in added time.
Only medical appointments with written evidence are acceptable excuses for missing a correction.
Parents/Carers will be informed via text message

Classroom Warning System



Restorative Practice

If a student reaches their third warning or is involved in a serious incident, they will be expected to engage in a restorative conversation. As part of our 'Be resilient' and 'Be nice' values, we expect all staff and students to complete restoratives when difficult things happen. These can help young people to build resilience, can help them to learn empathy and most importantly help them to learn about the impact of their actions and how to do better moving forward. An adult will lead or support a restorative which will follow this structure:

- Tell me what happened
- What were you thinking at the time?
- What do you think about it now?
- Who was affected? How were you affected?
- What is needed to make things right?
- How can we make sure this doesn't happen again?

Rewards

Staff will teach students exactly what they expect to give them every chance to be successful. Students will be rewarded for:

- Competency (Classwork | Homework | Punctuality | Attendance | Effort)
- Character (Compassion | Self-control | Patience | Honesty Forgiveness | Joy)

Below are some of the ways that students will be rewarded:

Verbal praise, Merits (Merit shop at the end of each term), Mentioned in assembly – round of applause, Phone calls home to parents/guardians, Giving the student a special responsibility e.g. leadership responsibilities, Reward trips, Attend weekly 'Breakfast with the Principal', Feature in the weekly newsletter and Attendance, merit and leadership badges

Pupils amass merits across the year and spend their rewards in our termly merit shops – see example items below.

Inclusion

Oasis Academy Silvertown is fully committed to the inclusion of students with special educational needs and disabilities (SEND). A child or young person has SEND if they have a learning difficulty or disability which calls for special educational provision to be made for him or her.

SEND Team Contacts:
Mr James Gordon – Senior Assistant Principal & SENDCo (KS4)
james.gordon@oasissilvertown.org
Ms Khaula Abdulghaffar – Deputy SENDCo (KS3) Khaula.Abdulghaffar@oasissilvertown.org
Mr Cameron Mak – Lead LSP Cameron.Mak@oasissilvertown.org

SEND Support provided:

- Quality First Teaching – High expectations, adaptive methods, targeted support
- Small Group/Intervention Work – Delivered by teachers or LSPs inside or outside the classroom.
- In-Class LSP Support – Helps students with EHCPs or high needs meet lesson goals.
- Speech & Language Therapy – In-house therapists assess, plan, and deliver support for communication needs.

How We Identify Students Needing Extra Help

- Concerns raised by teachers, parents, or the student
- Lack of progress despite support and intervention or changes in behaviour
- Medical information
- The assess, plan, do, review cycle.

How we support students during key transition (Y6–Y7, Y9–Y10, Y11–Post 16)

- Key information passed on from primary settings and to post 16
- Additional transition visits
- Tailored curriculum
- Additional support for Year 10 work experience placements
- Regular parent sessions and review meetings

How we support students with Medical Needs

- Care Plans created with the school nurse and shared with staff.
- First Aiders and Medical Room on site.
- Medication is only given with signed consent forms.
- Risk assessments and specialist training arranged if needed.

Attendance

The Academy aims to ensure that attendance for all pupils remains at 98% or higher. Regular attendance is everybody's responsibility including parents, students and Academy staff.

Key Principles

Students at the Academy have the right to the best possible education

- In order for students to access the best possible education, a high level of attendance is essential
- Students' ability to stay and feel safe, enjoy and achieve and to make a positive contribution may be jeopardised by poor attendance

Attendance Monitoring and Intervention

The Academy has an escalating approach to reinforcing high levels of attendance and intervening in respect of attendance concern.

Authorised and Unauthorised Absence

If a student is absent from the Academy, it is vital that a parent contact the Academy by 8:30am to provide a reason for the absence. This should be by telephone to the reception in the first instance supported by evidence if appropriate. E.g. Dentist appointment confirmation.

Absence can only be authorised where there is good cause. Absences for illness/medical reasons must always be supported by medical evidence. If no adequate reason for absence is provided, attendance will be recorded as unauthorised.

Avoiding Holidays and Appointments during Term Time

In order to maximise individual achievement, parents should not make routine appointments for students during the Academy Day. Parents must not take family holidays during the term time period, and these will not be authorised by the Academy. The Local Authority has the power to fine parents if their child is absent from the academy without authorisation.

Term Dates

Oasis Silvertown Term and Holiday Dates 2026 - 2027

August 2026								September 2026								October 2026								November 2026							
	M	T	W	T	F	S	S		M	T	W	T	F	S	S		M	T	W	T	F	S	S		M	T	W	T	F	S	S
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	31																								30						

December 2026								January 2027								February 2027								March 2027							
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April 2027								May 2027								June 2027								July 2027							
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	Holiday
	Training day – school closed
	Pupil day – school open

Assessment

We assess students formally and informally throughout all areas of our curriculum in order to:

- Help students embed and use knowledge fluently
- Check understanding and informed teaching
- Communicate to others how well students are progressing

Students complete regular independent tasks, receive feedback in class in GROW lessons and improve their work. Our teachers do not write comments on individual students' work. Instead, students are taught to identify their strengths and areas for improvement and are guided to edit and redraft their work, increasing their independence and understanding of their learning.

Formal assessments will be completed twice per year in Year 7-9 and three times per year for Year 10 and 11, after which a report will be sent to parents.

There will be one parents' evening per year for each year group.

Intervention and support will be in place for any student who is not making expected progress.

Mobile Phones and Smart devices

There is mounting evidence that smart devices given to children can have serious, long term negative impacts on their mental health, behaviour, relationships and success at school. These devices are often very valuable and put children at risk of theft when carried to and from school. We strongly recommend that if parents want to buy their child a mobile phone, they purchase a 'brick' phone rather than a smart phone.

A **smart device** includes **smart watches, mobile phones, personal iPads**.

For all students joining the academy from September 2026 onwards **smart devices** are not allowed in school

- Not before or after school
- Not in bags
- Not in pockets

Any smart device seen, heard or found will be confiscated for the remainder of the half term. These students will have a 'brick phone' handed back at the end of the day if it is seen or heard.

For students who joined the academy in September 2025 or earlier, we will continue to operate the see it, hear it take it policy, meaning that any phone seen or heard will be confiscated and a parent will need to collect it at the end of the day.

The Academy Day

Students can arrive at school through the main reception from 7:30am for morning sports clubs. The student school gate formally opens at 8am, with free bagels and toast available as breakfast for any student who arrives in time.

The gates close at 8:30am and the academy day ends at 3.05pm. There is a 15-minute morning break between lessons and a 30-minute lunch time. Two line ups support students to move into their lessons calmly and with focus. One line up takes place first thing in the morning and the other takes place following lunch time.

- Break time: Only fruit and vegetables are available for students to purchase at break time.
- Lunch: The academy operates a cashless dining system (through MCAS) and serves nutritious meals and desserts freshly prepared by our catering team, with most meat served being Halal. However, if parents prefer, students may bring a healthy packed lunch.

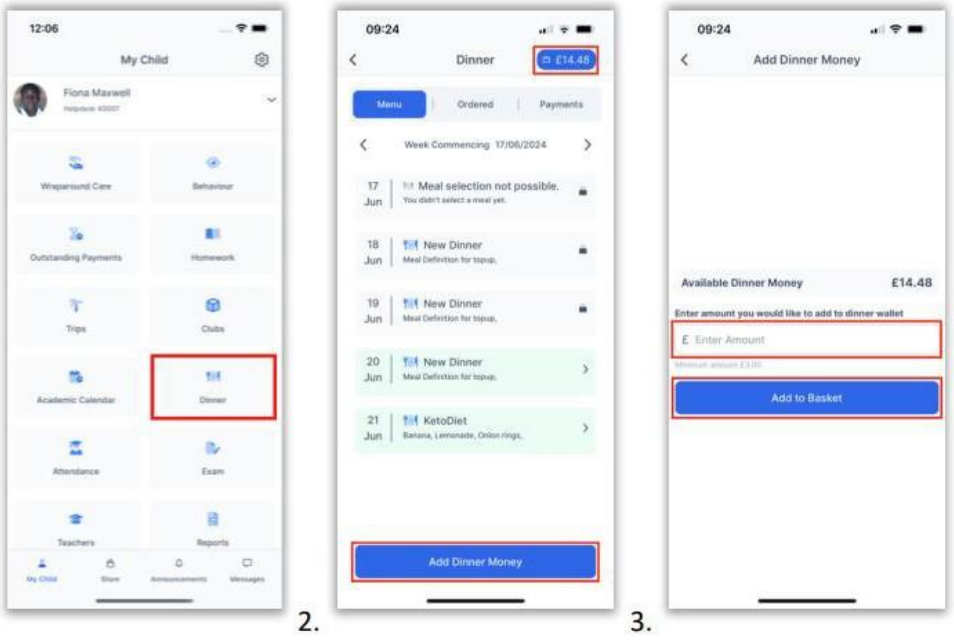
Session	Timings
Line up/Equipment check	08:35 - 08:40
P1	08:40 - 09:40
P2	09:40 - 10:40
Break	10:40 - 10:55
P3	10:55 - 11:55
P4	11:55 - 12:55
Lunch for Year 7, 10 and 11 **Learning coaching for Year 8 and 9**	12:55 - 13:30
Lunch for Year 8 and 9 **Learning coaching for Year 7, 10 and 11**	13:30 - 14:05
P5	14:05 - 15:05

Lunch

Lunch time food is provided by Sodexo who cook a range of healthy meals for students. Most meat served is Halal. Students may bring their own packed lunch if they wish. The academy operates a cashless dining system (through MCAS).

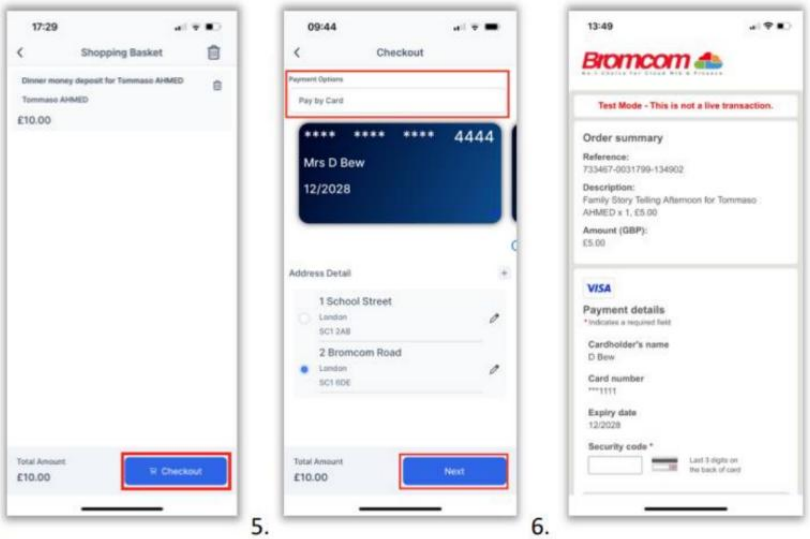
How to view and add Dinner money

1. On the **My Child** dashboard, go to the **Dinner** module.
2. The blue wallet at the top of the Dinner screen displays the available dinner money balance. Click on the **Add Dinner Money** button.
3. Enter the amount you would like to add to the dinner wallet and click **Add to Basket**.



1. 2. 3.

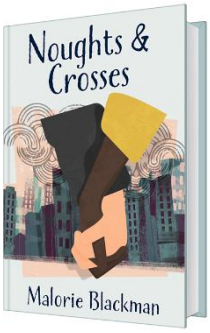
4. Once you have added it to the **Basket**, you will be taken automatically to the **Shopping Basket** screen where you can click **Checkout**.
5. Select a **Payment Option** from the dropdown and click **Next**.
6. This will take you to the Bromcom **Order Summary** screen to complete payment.



4. 5. 6.

Equipment – Power of 4

So that all time in school can be focused on learning, it is crucial that students come to school fully equipped. Every student must bring their 'Power of 4' to school every day and place it on to their desk at the start of every lesson.



1. iPad
2. Reading book
3. Water bottle
4. Full pencil case

1. **iPad**: The academy will lend each student an iPad. Every day each student must bring the iPad to the academy fully charged. Families are responsible for looking after this iPad, its case and its charger. If these are damaged or lost, families will be charged.
2. **Reading book**: We are passionate about the importance of reading and want to ensure that every student has a book that they enjoy reading with them at all times. Students can bring their own book from home, from a local library or can borrow one from the academy library.
3. **Water bottle**: we do not lend or sell disposable water bottles in school. Please ensure that your child brings on with them which they can refill at water fountains on any floor.
4. **Pencil case**: Inside your child's pencil case, they must have two black pens, two green pens, one pencil, one ruler, one sharpener and one rubber

We ask parents and carers to regularly check that their child has all necessary equipment and replenish items as needed. Arriving unprepared disrupts learning and can lead to consequences in line with our behaviour policy. Together, we can help students build the habits of professionalism and readiness that will support them both in school and beyond.

Curriculum

Our curriculum is structured with a focus on a broad and ambitious academic and vocational curriculum throughout Key Stage 3 and 4. As a commitment to that breadth and ambition, we intend that at least 85% of students follow an EBacc (English Baccalaureate) curriculum. Beyond the EBacc, we highly value the arts and other subjects, ensuring that all students study Music, Drama, Art, Design Technology, RE, computing, PSHRSE and PE in as much depth as possible throughout Year 7, 8 and 9.

In Year 7, 8 and 9 all students study English for four hours per week and Maths for four hours per week, ensuring that every student has strong foundations in literacy and numeracy. Students who enter the academy below the expected level in reading, writing or maths have additional support through small group teaching in these areas in order to support them catching up and keeping up with their peers.

All of our students participate in an extensive Enrichment and Careers programme. This ensures that each year, all students take part in five enrichment days focusing on healthy living, expressive arts, the local community, STEM (Science, Technology, Engineering and Maths) and being a Global Citizen as well as at least one careers day per year.

In Year 10 and 11, almost all students study nine GCSEs. All students study English, Maths, Science, Core PE and PSHRSE. Almost all students additionally study French and either History or Geography. In addition to these compulsory subjects, all students choose two or three option subjects from the following list: Computer Science, Triple Science, Art, Music, Drama, History, Geography, Food Technology, BTEC Sport, RE.

As a part of our PSHE curriculum we provide Relationships Education and Health Education to all of our students. There is no right to withdraw from Relationships Education or Health Education. However, parents have the right to request that their child be withdrawn from some or all of the non-science curriculum sex education delivered as part of statutory Relationships and Sex Education up to three terms before their child's 16th birthday.

If you wish to withdraw your child from Relationships and Sex Education, we ask that you contact the school and speak with a member of the senior leadership team. You can do this by telephone. An overview of our Relationships and Sex Education curriculum and policy is available on the website. Please note that in Year 7 the content is exclusively Health Education and so no withdrawals are possible.

Homework

Homework is an important part of academy life as it:

- Allows our students to recap what they learned in lessons, helping them to remember it.
- Develops habits of learning that build towards success.
- Helps students to develop Independence.

Homework is used by teachers primarily to embed and revise the knowledge that is taught in the classroom and therefore is a key part of success in gaining and maintaining knowledge, assessments and GCSE examinations. This is an essential and compulsory aspect of academy life for all students.

Frequency of homework

Students in KS3 will be set one piece a week for their core subjects (English, Maths, Science) and one piece a fortnight in all their other subjects.

Students in KS4 will be set one piece a week in all of their GCSE subjects.

Students will have an additional weekly homework set on Sparx Reader. This app assesses each student's reading age and assigns them reading tasks appropriate for them.

All homework tasks are recorded on a website called Satchel One. We encourage parents to support their child by logging into their Satchel One account regularly to check their home learning calendar.

We expect every student to complete home learning in full to the set deadlines. We offer home learning club on Monday to Friday between 3.05pm and 4pm, where we welcome all students within the academy to complete home learning in school. Excellent homework which evidences exceptional effort will be rewarded merits. Students who do not meet a homework deadline will be set a 40 minute correction, with support from a staff member to complete their work.

As well as access to these websites, each student is given knowledge organisers. These contain a summary of what the students need to know in each subject each for every half term. Some home learning will be set from them and students can also use them to test themselves on what they have learnt.

How parents can help their child

- Test them from their knowledge organiser
- Encourage your child to do look-cover-write-check-correct of their knowledge organiser
- Check they are doing their home learning by using Show My Homework

Communication

The relationship we have with parents and carers of our students is extremely important to us because it's only by working together, as a team, that your children can achieve their leadership and educational potential. Clear, frequent, open and honest communication between the academy and parents is crucial in order to secure the success of your child.

My Child at School App

Our primary means of communication with parents is the My Child at School app. All parents must ensure that they have this app downloaded and notifications enabled so that they receive all letters, reminders, permission forms and event information. Instructions for accessing the app are below. Additional support can be sought through the academy office.

Urgent communication

If you have any concerns, please contact office@oasissilvertown.org explaining your concern and a member of the team will respond to you. We aim to respond to parent queries within 24 hours.

Sometimes staff members will need to contact parents urgently regarding their child. It is an expectation that parents will answer their telephone or return the call on the same day. If we are repeatedly unable to get a response from a family, we will complete a home visit and then refer to social care.

Weekly Parent Bulletin

Each Friday we will release a parent bulletin sharing highlights and success stories from the week as well as important information about upcoming dates and events. In order to make our communication with families as clear as possible, we will also include letters about events and opportunities in this bulletin. Please ensure that you read the bulletin in full each week.

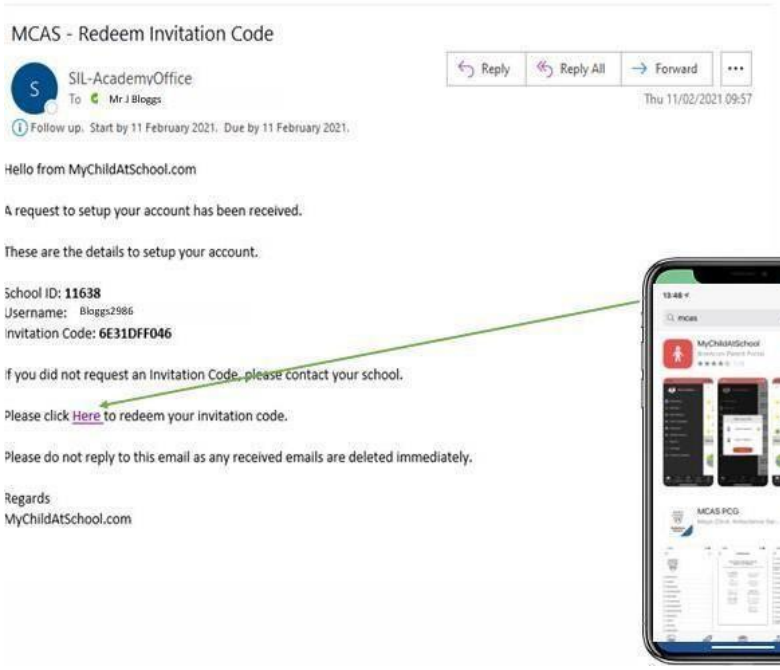
Contact details

Parents/carers are expected to inform the academy if their mobile telephone numbers, address or email addresses change.

Attending meetings

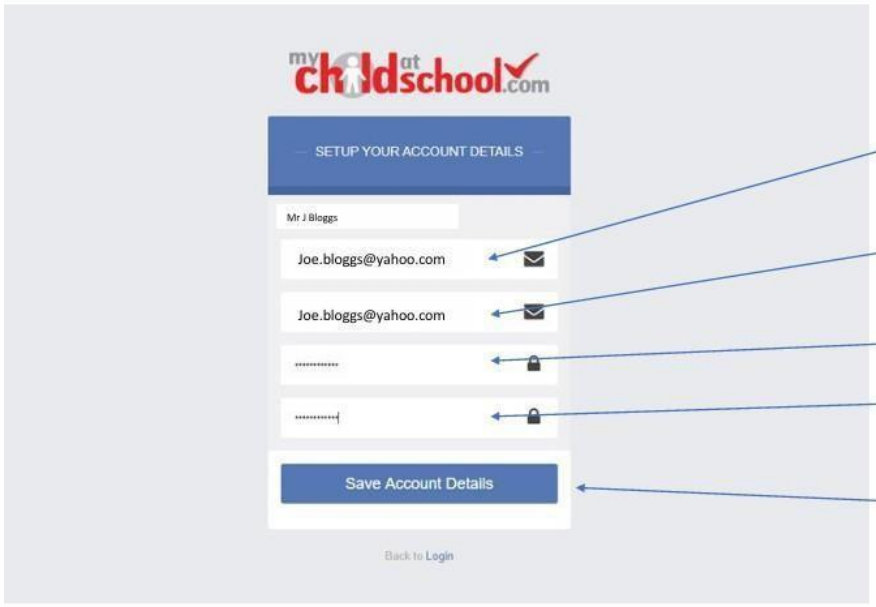
Parents will be invited to at least one parents' evening per year as well as other meetings and events to celebrate, discuss or plan for their child's progress. It is essential that all parents attend meetings that they are invited to by the academy.

My Child At School App



- You will receive an email from MCAS
- Click the link which will take you to their website.
- You can also download the app for an apple/android phone.

- Insert the school ID - 11638
- Insert your username from the email
- Insert your invitation code from the email
- Click 'I'm not a robot'
- Click 'Redeem Code'



- Type your email address
- Confirm your email address
- Type a password
- Confirm your password
- Then click 'save account details'

- Insert the school ID - 11638
- Delete your email address
- Type in your username that you received in your email
- Type your password
- Select ' Remember School ID and Username'
- Click login

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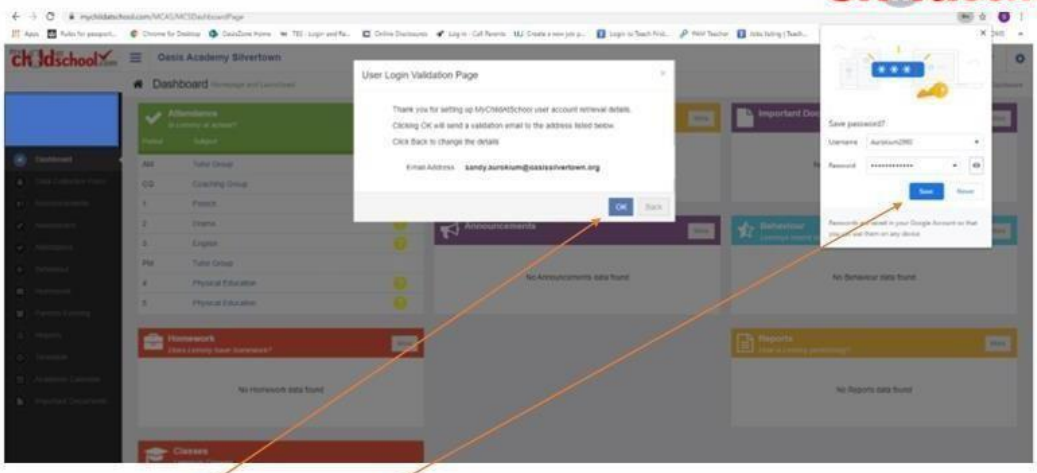
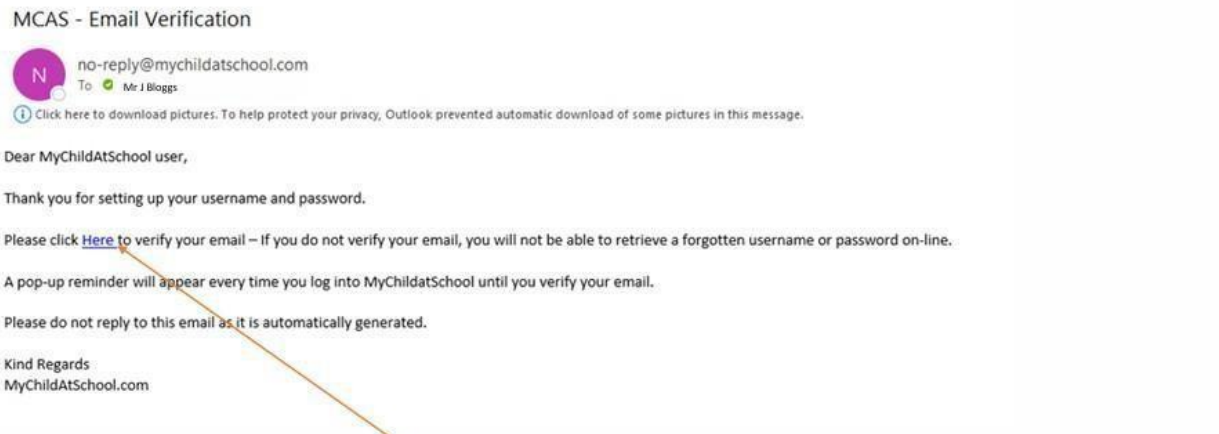


- Please click 'OK' – this will validate the email you entered previously
- If you would like your browser/Phone to remember the login details, please click 'Save' here.



- You will then receive an email asking you to verify the email you entered during the registration process.
- Please click on the link to verify the email.

Five Be's Commitments

STAFF

Be proud

- We believe every pupil at Oasis Academy Silvertown is capable of academic success at school and beyond;
- It is through hard work on the part of each student, with our support, that their potential will be realised;
- We will make sure we always come to lessons prepared and continually engage pupils in the challenging work that paves the way for success in school and life;
- We will provide rewards for students' hard work;
- We will constantly strive to become better educators.

Be professional

- We will issue reports every year;
- We will hold a parents' evening at least once per year
- We will make sure that pupils and families will be able to contact their teacher and will reply to all communications from families as soon as possible, usually within 48 hours;
- We will enforce the Oasis Academy Silvertown Codde of Conduct and behaviour policy consistently and fairly; and
- We will protect pupils from bad behaviour by insisting on high standards and holding pupils to account for their actions.

Be nice

- We promise to welcome families into the school community.
- We believe that through regular communication, a relationship of trust between school and home can be created
- Wherever possible, we will send all communication to parents on Fridays in the parent bulletin
- We will ensure that each students' learning coach and Head of Year will follow their progress and ensure that their individual needs are met;
- We will go out of our way to get to know each of our pupils as individuals; and
- We will care about our pupils' wellbeing, and protect their safety at all times.

Be resilient

- We will never give up on you – always believing that you are good, that you can be ready for university, ready to lead and that things can get better
- We will support you with restorative conversations so that you can have a fresh start when things have gone wrong

Be independent

- We will set appropriate homework for every night, including over weekends and holidays, which we will check and respond to;
- We will collect and check homework each day, and if it is not complete, we will contact families by 2:45pm to inform them that their child will be staying to catch up their homework that evening; and
- We know the importance of reading so will teach reading through all our subjects and foster a love of reading;
- We will take our students on relevant, exciting trips and residentials
- We will offer every child the opportunity to explore their interests and passions

We understand that this commitment will require us to go above and beyond the average expectations of a school. We sign it voluntarily because we believe that Oasis Academy Silvertown is a partnership between the parents and the staff which creates the best possible education for our pupils.

Signed	**Name**	**Date**

PARENT

Be proud

- We believe our child is capable of academic success at school and beyond;
- It is through hard work on the part of our child, with our support, that their potential will be realised, they will be ready for university, ready to lead
- We will read all reports carefully, attend all parent meetings and celebrate our children's achievements
- We will make sure our child wears the full school uniform to school each day;
- We understand that uniform violations will result in the child being sent home to collect the items or us bringing the proper items to school.

Be professional

- We will ensure our child arrives in school on time;
- We will always make ourselves available to the school by providing an up-to-date phone number, email address and by checking MCAS daily;
- We will answer the telephone and/or email when the academy calls
- We will not send our child to school with a smart phone, or any smart devices. We understand that if seen / found / heard (including if this is off in bags) that it will be confiscated for the remainder of the term (Year 7)
- We have read and understood the Oasis Academy Silvertown Student Handbook and support the Academy's consequences for misbehaviour;
- We will not give our child unhealthy food or drinks to take to school;
- We understand that detentions happen on the day that they are given, and that detention can last up to one hour, or until the detention reflection is completed to a high standard. We understand that our child cannot be excused from detention; and
- We understand that if our child commits a serious breach of the code of conduct, that they will stay in school until we are able to come to the school to discuss the matter.

Be nice

- We will treat all Oasis Silvertown staff with respect and courtesy
- We will encourage our child to build and maintain strong relationships and to engage in restorative conversations when they happen

Be resilient

- We will not plan for family holidays or other absences during term time, including during the summer term. We accept that the school will refer any unauthorised absence of this nature to the education welfare officer, which may result in the issuing of a fixed penalty; and

- We will raise concerns with relevant staff and will not keep our child off school because they are upset or because an issue has not yet been resolved
- We will make certain that our child attends school every day, except in cases of illness or another legitimate reason. We will schedule routine doctor and dentist appointments during times when the school is not in session. If our child is absent, we will telephone the school before 8.30am on the day of the absence to report the reason.

Be independent

- We will allow our child to go on school trips and residential trips. We understand that this will mean that sometimes they will stay away overnight;
- We understand that our child will have homework each night, including weekends and holidays, and that it will increase in length as they progress through the Academy. It is our responsibility to see that homework is completed;
- We understand if homework is not completed, our child will have to attend afterschool homework catch-up, which will last 40 minutes
- We know the importance of our child reading after school every day with the encouragement of their teachers and family.
- We will encourage and support our child to take part in a range of after school and lunch time clubs, sports and physical activities.

We sign this commitment voluntarily because we believe that Oasis Academy Silvertown is a partnership between the parents and the Academy which creates the best possible education for our child.

Signed	**Name**	**Date**

STUDENT

Be proud:

- I believe I am capable of academic success.
- I am ready to do whatever it takes to be successful at school and in life beyond school.
- I will talk to my parents about my achievements, rewards and success
- I will wear my Oasis Academy Silvertown uniform smartly every day;
- I will uphold the Oasis Academy Silvertown values (Be Proud, Be professional, Be nice, Be resilient, Be independent); and
- I am responsible for my own behaviour.

Be professional:

- I will arrive at Oasis Academy Silvertown on time every day;
- I will not bring in any unhealthy food or drinks because I know that healthy food will give me the nutrition I need for learning and growing;
- I agree to abide by the Academy code of conduct and understand there will be consequences if I fail to do so;

Be nice:

- I will always listen to, and care for, my Oasis Academy Silvertown teammates.
- I will develop my character by taking feedback, engaging in restorative conversations and working on the 9 Habits

Be resilient:

- I will always work, think, and behave in the best way I know how, and I will do whatever it takes for my Oasis Academy Silvertown teammates and me to learn;
- will consistently participate in lessons, including by raising my hand and asking questions if I do not understand something;

Be independent

- I will complete all my homework and I will contact my teachers if I have a problem with the homework;
- I will remain after school for homework catch-up on any day that my homework is not on time, accurate, neat and complete;
- I will read at home every day because I know how important reading is for my future success;

- I will discuss any problems I am having at school with my parents and teachers.

Signed	**Name**	**Date**