

Dear Parent/Guardian

RE: PROGRESS REPORTS

Enclosed with this letter is your child's report. Please find below an explanation of our assessment policy as well as each of the elements of the report.

How does assessment work at Oasis Academy Silvertown?

We are proud of our ambitious KS3 curriculum and the breadth and depth of learning that it ensures for our students. We assess students formally and informally throughout all areas of our curriculum in order to:

- Help students embed and use knowledge fluently
- Check understanding and inform teaching
- Communicate to others how well students are progressing

In order to help our students and parents to focus on the most important aspects of learning and progress, we simply mark each assessment with a % and compare this to a class average.

Su 2 (Summer 2 Result)

This column is a percentage mark that your child achieved in their most recent assessment. A higher percentage in one subject doesn't necessarily mean that your child is better at that subject than another. If this result is blank, your child did not complete their assessment. Due to some students needing to self-isolate and/or work from home at the end of the Autumn term, this is the case for a small number of subjects.

Su 2 Class Average

This column is the average percentage mark that the class achieved in that assessment in that subject.

Effort

This column represents the level of effort that your child presents in lessons over time.

- 1 – Consistent high effort in all classwork
- 2 – Good effort in all classwork
- 3 – Inconsistent effort in classwork
- 4 – Consistent poor effort in all classwork

Concern

If your child's teacher feels that your child is currently underperforming, they will have given a 'concern' reason, explaining what they understand to be causing your child not to be progressing as we would expect.

- **Behaviour:** Poor behaviour in class resulting in underachievement

- **Quality:** Despite hard work, quality of work is not yet at the expected level
- **Focus:** A lack of focus in class is resulting in underachievement
- **Application:** Lack of application out of class resulting in underachievement. The student is not spending sufficient time outside of lessons revising and reviewing work.
- **Homework:** Lack of effort in homework resulting in underachievement
- **Absenteeism:** Absenteeism has resulted in underachievement

Next Steps

The most important thing to do with a report is to discuss with your child's teachers and plan next steps for your child's progress. You will be invited to your child's next parents' evening in the Autumn or Spring term.

If you have any further questions regarding your child's report or the way that assessment works at Oasis Academy Silvertown, please do contact the academy office and ask to speak with a member of the academy leadership team.

Yours faithfully



James Gordon
Assistant Principal