

Teachers	Silvertown Way	Students
Meet and greet. Positive reinforcement of uniform and behaviour using non verbal signals where possible.	Threshold	Enter the classroom in silence. Get out power of three.
Do now immediately available. Complete register.	Do now	Independent work begins immediately.
"Begin with the end." Planned first. Achievable within a lesson. Shared with students. Lead all activities.	Learning Objectives	Understand what I will be able to do differently by the end of the lesson.
Clear modelling and explanation of what good will look like.	Success criteria and modelling	Understand what a good outcome is and what is needed to achieve it.
Teach something new. Deliver key information or model a new skill.	I do	Learn new knowledge or a new skill.
Support students to use new knowledge or skill.	We do	Rehearse new knowledge or skill with support.
Set tasks that allow students to rehearse or demonstrate the new knowledge or skill.	You do	Rehearse or demonstrate new knowledge or skill in an independent task.
Choose tasks and mini plenaries that engage all students in thinking, writing, talking or practicing a skill.	Participation ratio	Always thinking, writing, talking or practicing a skill. Never waiting. No hands up when answering questions.
Adjust tasks so that all students are challenged appropriately from their starting points.	Differentiation	Complete tasks that are appropriately challenging.
Check all students for understanding, knowledge or skill. Give feedback. Adapt teaching following findings.	Assessment for learning	Eager to know how to learn from mistakes and improve learning. Respond to feedback and correct mistakes.
Set clear expectations and routines. Positively frame instructions. Expect 100%.	High behavioural expectations	Give 100%, 100% of the time.
Teach subject specific terminology. Model high quality talk and provide opportunities for students to develop this.	High quality talk	Speak and write using standard English, subject specific terminology and in full sentences with peers and adults.
Stand by the door. Dismiss in groups.	Orderly Exit	Leave the classroom in silence.