

E-Bulletin

Oasis Academy Silvertown Easter Newsletter



@OasisSilvertown

Principal's Message

Dear Parents and Carers,

It has certainly been a Spring Term like no other, and as a Silvertown family, together we have worked through a further national lockdown, and reopened successfully for the second time in early March. I could not be prouder of our students, who have once again demonstrated their incredible resilience and independence working remotely through January and February. It has been a pleasure to welcome them back, to see them reunite with their teachers and their friends as well as working hard in their lessons and taking advantage of extra-curricular opportunities.

Highlights

Some of our highlights this term were welcoming our Year 6 students and parents who have been offered places at the academy in September in our online welcome event in March. This year, we were once again hugely oversubscribed, testament to the success and hard work of our students and staff, who ensure our Silvertown family is a friendly safe, inspiring, exciting and focused place to learn! We are also proud to have rolled out our Oasis Horizons Scheme this term, where we provided every student with their own iPad to work on. These devices are transforming teaching and learning in the classroom and at home for our students. We are extremely proud to have launched our Year 10 mentoring scheme this term, in partnership with West Silvertown Foundation; you can read more about the programme in this newsletter.



We are proud that every one of our students has their own device to work on, thanks to the Oasis Horizons Project.

We are also proud to feature our first alumni interview from our class of 2019. Our first graduating cohort are now concluding their studies at sixth form and preparing for university or ongoing study. You can read about Flourish's journey at Oasis Silvertown and her plans for the future later in this newsletter. Look out for our alumni section on our website later this term, and, if you are an Oasis Silvertown alumnus, get in touch with us and let us know about your successes at alumni@oasissilvertown.org We'd love to hear from you!

- **Awards**

We were delighted to have received the **Safeguarding Alliance Covid 19 Award** earlier this term, recognising the initiative and commitment shown by the academy and its safeguarding team during the pandemic. Thank you to Mrs Gill and the safeguarding team for their commitment and care for our students and community.

- **Update on our Permanent Home**

We are very excited about the progress being made on our permanent home. The project is "full steam ahead", as you can see from the image below and we expect to be moving in during the Spring Term 2022. We can't wait to take advantage of the incredible facilities our permanent building will offer, including the rooftop play spaces and performing and creative arts spaces.



Our Permanent Build is taking shape!

- **News**

We have said farewell to Ms Smith from the art department at the Easter Holiday, and we thank her for all she has contributed to the academy in her time here. We welcome back Mrs Waisome from maternity leave as Curriculum lead for Art, Design and Technology.

Finally, I would like to take the opportunity to thank you for your support of the academy, and I hope you and your family have enjoyed a restful and peaceful Easter Holiday.

Best wishes

Johanna Thompson
Principal



PE Sports Clubs

The PE department are very excited to see a variety of clubs up and running again. We have had a great turn out for all year groups for football, table tennis and netball. Clubs run Tuesday – Thursday for KS3 year groups and for Year 10, they have clubs on a Friday with Volleyball being a massive success. Well done to all students that have attended so far and we look forward to continuing this after Easter.



Students playing Table Tennis



Students playing Football



Maths and Computing News

The Maths department is incredibly proud of our students' work throughout the year so far. Throughout the period of remote learning, several students were able to complete additional work outside of timetabled lessons with Hegarty Maths' newest feature called MemRi. This feature enables students to do as many Maths questions as they like. We are also pleased to introduce our Maths Games Club to Year 7 students this term. This club runs at lunchtime and students are given the opportunity to play Maths related games that help them to develop their critical thinking and problem-solving skills.

We are also excited to tell you that our Maths department is now "Maths and Computing" as Computing is now studied across all year groups. Students in KS3 are given the opportunity to do an entire term of Computing to develop their basic IT skills as well as expose them to digital literacy. Computer Science is offered as an option subject at KS4 and we now have over 20 students pursuing this option. We also ran a Year 9 Taster Session for Computer Science for students who have chosen this subject as one of their GCSE options or reserve for KS4. This session was a good opportunity to expose students to some of the units covered in KS4.

Finally, the Year 10 Computer Science group recently took part in a Q&A session with a

Software Engineer about programming techniques and possible career opportunities available in the field as well as the current job market. Additionally, some of our Year 10 Computer Science students attended a virtual Festival of Computing seminar with the University of Plymouth. The session focused on career opportunities in Computer Science. Some of the students who attended the session made some great notes about the different opportunities available to them if they choose to embark on a career in Computer Science.

Thank you for continuing to support your child while we continue to give them the best possible education for them to reach their future goals.

From the team, Mrs. Grant-Nembhard, Dr. Gill, Ms. Omar, and Mr. Rowe.



Student Leadership Update

This term, our student leaders have continued to keep busy, helping out the school and supporting each other - even during another lockdown! Our students here at Oasis continue to show a keenness to contribute to the academy, exhibiting pride in their school.

Whilst learning remotely, the Student Parliament continued to meet regularly to discuss a student questionnaire that can be completed by all pupils from Year 7 – 10 over the Easter Holidays. The

goal of this survey is for students to have their say about developments at our academy in recent months. For example, our use of the iPads in class and our commitment to Diversity, Equality and Inclusion at the school.

Furthermore, our Year 11 Prefects enjoyed some remote leadership training on TEAMS back in January. We were really impressed by their attendance and engagement at these sessions. Our senior members of the student body were given the opportunity to reflect on who they want to be as leaders, whilst also developing their knowledge of leadership styles and approaches. Their receptiveness to this training has been reflected in their confidence in speaking in front of the school, as well as in the encouragement offered to their peers via a video shared in assembly during lockdown. Well done Year 11 prefects!

Another incredible development this term, this time for our Year 10 leaders, has been the introduction of a mentoring programme in partnership with West Silvertown Foundation. During our remote learning provision, 35 Year 10 pupils applied to have a mentor drawn from the area. Since then, we have been building up relationships between these students and a diverse range of local professionals who offer advice on careers, personal development and academic progress. Starting all of this online has been a test of our student's professionalism and resilience, however we have made a great start and we can already see students benefitting from the scheme!



Modulo Meet

Eight Year 7 students from our school Modulo took part in an exciting day of music making on 24 March. This was run by 'Orchestras for All', a charity that gives young people the experience of making music together in an orchestra. Students learnt 2 pieces, one classical and one folk tune, during the day, and composed a short piece of their own, which they performed to the other schools involved in the project via zoom. At the end of the day, our students and those from other participating schools, performed together through Zoom as one orchestra. Congratulations to

Kayden, Joel, Praise, Shaymaa, Magdah, Nayar, Kimberly & Raquel on their excellent work.



MFL Department Home Learning

Well done to all of our students on another successful term studying Languages, both remotely and in the classroom. We are so proud of all the progress you have made, taking one more step on the journey to becoming fluent in French. To gain a grade 9 in GCSE French, students need to be able to quickly recall 2000 words in the language. In order to help them with this, all students have been issued with a booklet for the holidays which helps them revise previously taught vocabulary. Cognitive science tells us that in order to retain knowledge in our long term memory, we need to regularly revise knowledge and exercise our working memory. Please encourage your child to complete their vocabulary booklet as this will have a significant impact on their ability to recall the key vocabulary needed for fluency in French. Merci beaucoup!



MFL Department Duolingo competition winners



duolingo

During the most recent lockdown, over one hundred students took part in the online Duolingo competition. Duolingo is a fantastic app for learning a language and regular practice on here can really boost your child's attainment in their

French lessons. Congratulations to the winners of the grand final! Y7- 1. Magdah, 2. Chantelle, 3. Tyra, 4. Paul, 5. Ayman. Y8- 1. Yukina, 2. Amidat, 3. Ayomide, 4. Danny, 5. Clara. Y9- 1. Liza Mar, 2. Evelina, 3. Eva, 4. Adina, 5. Rayan. Y10- 1. Georgina, 2. Kamile, 3. Ameira, 4. Alexandra. Y11- 1. Michelle, 2. Hope, 3. Michael. Please do encourage your child to use the Duolingo app regularly - available to download from the self service app store on their iPads or on any other device.



Easter Intervention for Years 10 and 11

Our Year 11s have been incredibly busy this term. All students have engaged with morning and period 6 intervention, ensuring that they are filling any knowledge gaps and preparing for their supportive assessments in the summer term. Students have also been busy with completing coursework for their practical subjects; its been amazing to see their performances in Drama, hearing their compositions in Music, seeing them play their chosen sports in PE and seeing their art pieces for their portfolios. As well as keeping up with their academic work, Year 11s have been busy with completing college applications and attending virtual interviews.

Students have been practising their interview skills during learning coaching and hence have approached their interviews with confidence and professionalism, showcasing all that they have achieved over the last 5 years. We have had Elevate in again this term to support our students with their study skills. Students have gained so much from these sessions, from learning different revision techniques to applying the skills learnt and embedding it into their revision routines.

Year 11s and 10s have had a busy Easter as they have had intervention during the first week of the holidays. Students have engaged with all their sessions and have used this opportunity to fill any knowledge gaps, practice exam questions and complete any coursework that was still outstanding.

We are all so incredibly proud of our Year 11s and how resilient they have been over the last year;

they have kept the momentum going and not allowed anything to deter them from achieving the best possible grade for each of their subjects. They are an asset to the school and our community and we look forward to celebrating their achievements in the summer.



Year 11 students during Easter intervention

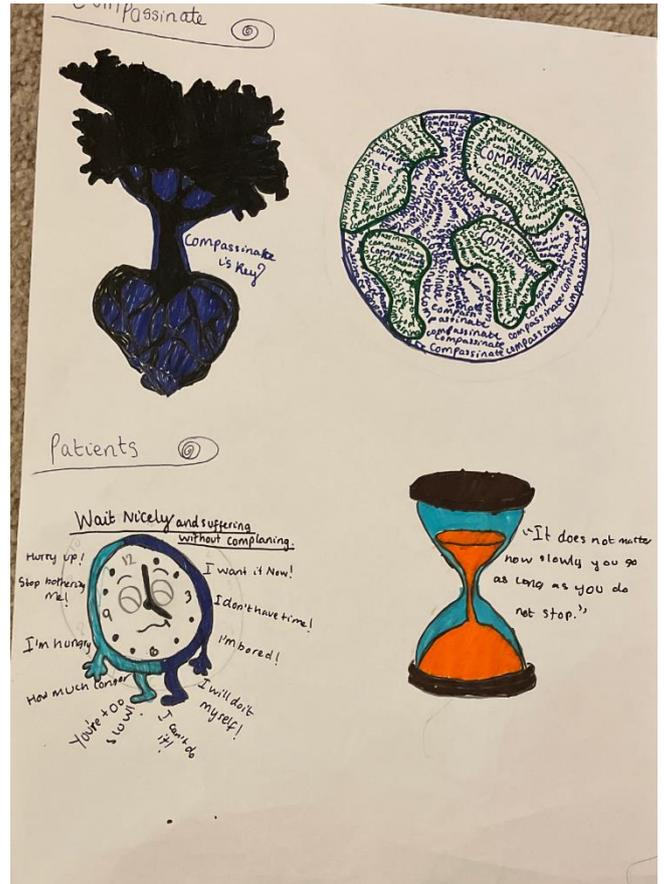


Year 10 pupils enjoying their Wednesday morning mentoring session in the hall.

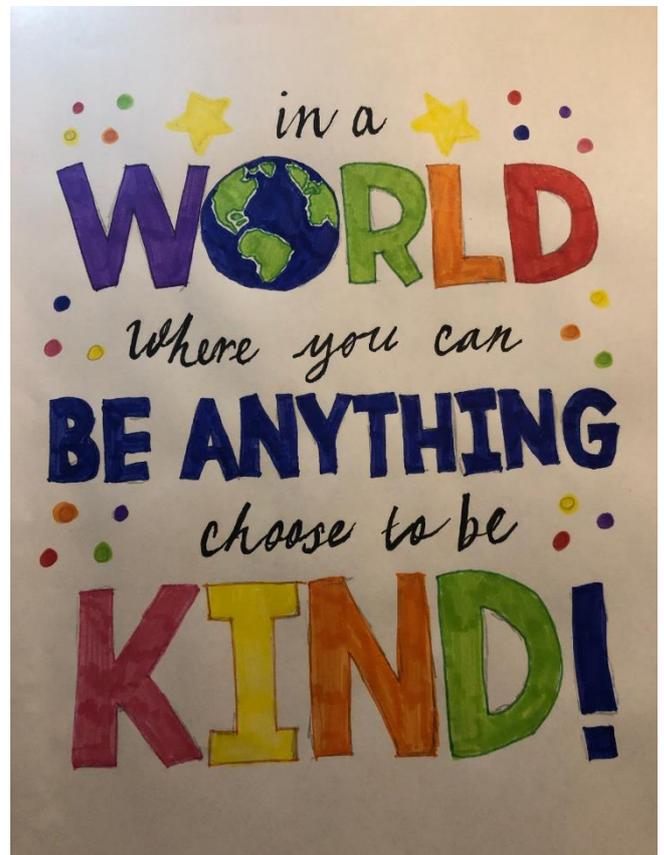


Art Community Project

With the ever-changing environment of this year, we have been extremely grateful to continue working with Morgan Sindall in creating artwork based on our Oasis 9 Habits. These artworks will be displayed to the wider community on the building site of the new school. Over lockdown, students have had the opportunity to create their artwork.



Created by Alazne Y7



Created by Adina Y9

Students have been encouraged to continue working on their entries to submit after Easter break. We cannot wait to see what they create! As

always, our students have risen to the challenge and have demonstrated such passion for their school and the 9 habits. So far, these are the successful entries:



Created by Valentin Y8



Created by Liza-mar Y9



Created by Keri-Marie Y8



Created by Hannah Y7



Meet our family! Ms Hirani, Humanities Teacher

Q1: What is your role at Oasis Silvertown and what does a typical day look like for you? A: I teach RE and Geography at the Academy. Days are busy, packed with activity and always exciting.

Q2: What do you love about your role? A: *I love imparting knowledge of the subjects I teach and being part of the learning process for students and myself. I am livened by the amazing, smart and sometimes lively students I communicate with on a daily basis.*

Q3: What are your hobbies and interests? A: *I have a passion for business (yes, it's a hobby!) and cooking. I start new businesses on a regular basis, some do well and others not. The process is the excitement I am addicted to.*

Q4: Why do you enjoy working at Oasis Silvertown and what have been the highlights of your time here? A: *Oasis is like one big family. Everyone pitches in and supports one another. I love teaching all students, but teaching the older students RE with all the intricacies of thought that meets the topic has been particularly rewarding. Our students are sharp and as well as them growing, so have I.*



Miss Hirani – RE and Geography Teacher

Meet our family! Mr Udeoka, Facilities Officer

Q1: What is your role at Oasis Silvertown and what does a typical day look like for you? A: *My typical day, (though each day differs) is filled with various activities ranging from opening and ensuring that all Health and Safety regulations are in place, all accesses are clean, safe, and secure. Also, I replenish stocks in all the offices, classrooms, and music rooms. Depending on the daily timetable, assembly hall is set up. I am then set to welcome the students and teachers with their various requests.*

Q2: What do you love about your role? A: *Ensuring the safety and wellbeing of all makes my role interesting. Being part of the team that ensures safeguarding, and happiness of the children gives me great pleasure. I feel good to see the children play safe and feel happy in their own environment. I have personal rapport amongst the students and the teachers as well.*

Q3: What are your hobbies and interests? A: *Reading – Law, research, literature, football, motivational speech, sharing jokes and watching court dramas on TV, are my hobbies.*

Q4: Why do you enjoy working at Oasis Silvertown and what have been the highlights of your time here? A: *Oasis Silvertown is like a very big family where everyone is respected irrespective of status, religion, or creed. The “5 Be’s” and 9 habits which are strictly followed makes the Oasis Silvertown the place to be. The teachers and support staff are all welcoming.*

The highlight of my time at Oasis Silvertown is the mentoring and encouraging of the students especially the final year who promised me they will achieve high grades of at least 8 and 9. I also encourage the students to avoid detention and challenge them with questions in history, religion, literature, English, football and great leaders and celebrities.*





Mr Udeoka – Facilities Officer

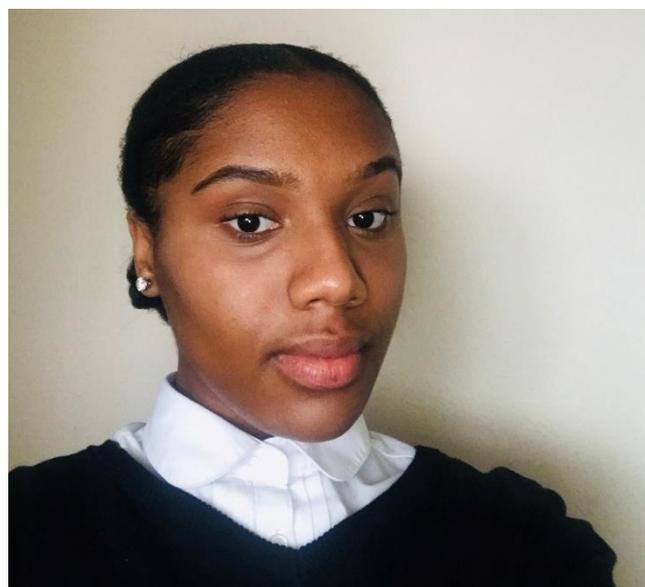


Meet our Alumni – Flourish Class of 2019

Q1: Tell us a bit about you and what you are doing now.? *A: I currently study Biology, Chemistry and Psychology at Oasis Academy South Bank which is part of the large Oasis community. I chose biology and chemistry because I'm interested in the mechanism that govern the human body and also the molecular basis of the life that surrounds us. I also chose psychology, as the human mind is so complex in nature and it is amazing to look further into how it works and impacts our behaviour.*

Q2: What are your plans for the future? *A: I intend going to university this autumn to study medicine. I have received offers from Kings College London and Bristol University. I have wanted to enter the field of medicine for a long time and my passion for giving back to my community and human wellbeing combined with my interest in medical sciences really reinforced my decision to study medicine.*

Q3: What did you value about your time at OAS? *A: At OAS I was able to make like-minded friends who were passionate about their work and studies and I would often study with groups of people which would help motivate not just me, but others in the group also. I also like how at OAS there is a strong family atmosphere and you are able to get to know everyone in your year group. It creates a tight-knit community where you feel welcomed and cared for. There were several opportunities made available to us and one experience I remember in particular was taking part in Brilliant Club in Year 7. We worked with a PHD student to produce our own university style assignment. It was very intellectually stimulating to write 1500 words about the Ebola virus epidemic and it taught me a lot about essay writing skills that I still use today.*



Flourish, Oasis Silvertown Class of 2019

Q4: What subjects did you really enjoy and why? *A: I really enjoyed triple science, more specifically biology and chemistry. The teaching we received was amazing and the resources that were given to us were excellent. One of the best opportunities I had was "Operating theatre live" in Enrichment Day - we got to see the anatomical specimens and also do drug calculations. As someone who is going to study medicine this was very inspiring and gave me an insight into some of the things I will be doing in the future. I also really enjoyed German, it was nice to learn a bonus skill which is the ability to speak another language even if it is just at an intermediate fluency and I have used my German speaking skills publicly. I still remember our trip to Germany in Year 10 - meeting native speakers at a German high school helped me to work on my accent and stretch my speaking and listening skills further, as I had to*

actively listen and try to translate what was being said and communicate back.

Q5: What were your proudest moments at OAS? A: *I would definitely say receiving my GCSE results was one of the highlights of my journey at OAS. In that moment, I realised that all the hard work, motivation and prayers had paid off and I was one step closer to achieving the career I want to go into.*

Q6: What support were you given at OAS which helped you make choices about your future and prepared you for sixth form? A: *In terms of sixth form applications, Mr Gordon really helped in organising Post-16 events where students and ambassadors from certain sixth forms would come into school and give us more insight about their sixth form with a majority of those sixth forms being highly-ranked sixth forms.*

I was really supported by all my teachers and was given great references which led me to receive 5/5 of my sixth form application offers from prestigious institutions such as Oasis South Bank and London Academy of Excellence. We also had a series of careers networking events during which we would be able to interview and converse with people from various fields and ask them questions about their career path. The networking skills I developed during these sessions I still use today in order to gain opportunities and experiences in the medical field.

Q: Why would you recommend OAS as a place to study? A: *OAS teaches you not just what you need to excel in your GCSE exams but it prepares you to be university ready and equips you in all aspects of your educational journey. I would also recommend OAS because of the family community and how caring the teachers are. The teachers are always willing to give you extra support. The learning environment at OAS is one you can really thrive in!*



Journalism Club

Last term, the English department began a journalism club on Tuesday lunch times! This group, formed for our Year 9 students, gives us the opportunity to research news stories and write our own pieces of journalism! Our goal is to

produce interesting pieces of writing about real life current affairs, with the view to sharing it with the rest of the school. This is also going to be a great opportunity for our Year 9s to learn about a career that might interest them in the future. We will be using our iPads to practice our research and writing skills. We are really excited to see what they come up with!



Humanities Film Club

Last half-term saw the launch of humanities film club for Year 9, aimed at adding further depth to their studies in class.

We kicked off with Selma, which focusses on the fight of the civil rights campaign and the actions of Civil Rights leaders, most prominently Martin Luther King Jr, to ensure Black Americans could actually express their legal right to vote. This picked up from the enquiry Year 9 have been studying, 'What did Civil Rights leaders really want?', which introduced Civil Rights leaders from the late 1800s through the 1960s in both Britain and America, studying their actual speeches to gain an insight into their aims, ambitions and the methods through which they thought they should be achieved.

This term, after finishing watching Selma, attention will turn to Geography.



At Silvertown, we are committed to supporting all of our students and their families during these uncertain and challenging times. If you feel that anyone in your family needs to talk to someone, seek support from a service or find out more details on what is available, we hope the providers listed below will help address your needs.

If you or your family are in immediate danger, please contact the emergency services by dialling 999. If you have an urgent safeguarding concern which cannot be resolved by using the services listed below you can contact a member of the safeguarding team during the summer holidays via the **Silvertown safeguarding email: safeguarding@oasissilvertown.org** A member of the Academy Leadership team will respond within 24 hours.

If your concern cannot wait for a response within 24 hours, you can contact Oasis National office 020 7921 4200

Name of the service	What does the service offer?	Contact Details
National Online Safety	A breadth of interactive services, which parents can access to support with parenting, mental health, wellbeing and other useful tips during self-isolation and government guidance. This service also offers an instant messaging app to support you with your questions and queries	Website https://nationalonlinesafety.com/guides General enquires hello@nationalonlinesafety.com Telephone 0800 368 8061
Newham Council	Where to find help is set out on the council's website.	Website https://www.newham.gov.uk/ Telephone 0208 430 2000 (Mon-Fri, 8.30-5pm)
Childline	A service which is available for all children to use for support on managing anxiety, domestic abuse, helping a friend, reporting online abuse, depression, boosting your mood and eating habits. This service also has an instant messaging service which is designed to help navigate you to the right areas and seek the support you need	Website https://www.childline.org.uk Telephone 0800 1111
Family Lives	Support for parents on mental health, relationships, bullying, development and more. This service offers a phone line service and an additional skype service too. This service is operational between the hours of 9am – 9pm Monday to Friday and 10am – 3pm on Saturday and Sunday.	Website www.familylives.org.uk Telephone 0808 800 2222 Skype www.skype.com (open Skype Dialler and call 0808 800 2222)
Yellow Door	A service, which is available for children to access and gain the support from domestic and sexual abuse. The helplines are open between 12:00 – 3pm Monday – Friday and equally offers a Polish service by calling 02380 636313 within the same timings.	Website https://www.yellowdoor.org.uk Telephone 02380 636313

Simon Says	A service, which is designed to help children and young people affected by bereavement. You can also sign up and follow Simon Says via Facebook.	Website www.simonsays.org.uk Telephone 02380 647550
No Limits	A service offering 1:1 telephone counselling and 1:1 web chats to young people in Southampton.	Website https://nolimitshelp.org.uk Telephone 02380 224224
Scams	Please be aware that there are a number of scams at the moment. Please take care.	Government Website https://www.gov.uk/government/news/be-vigilant-against-coronavirus-scams
HeadStart	HeadStart Newham is a mental health service improving lives for young people and families in Newham. The service is funded by The National Lottery Community Fund and delivered in partnership with The London Borough of Newham.	Website: https://www.headstartnewham.co.uk/ Telephone 020 33739983 E:
Kooth	Kooth, from XenZone, is an online counselling and emotional well-being platform accessible through mobile, tablet and desktop and free at the point of need.	Website: https://www.kooth.com/
Place2Be	Place2Be is a children's mental health charity with over 25 years' experience working with pupils, families and staff in UK schools. They provide mental health support.	Website: https://www.place2be.org.uk Text help to 85258
West Silvertown Foundation	Relieve people in need and hardship Encourage healthy living Advance life-long learning Celebrate the arts and our rich cultural and historic heritage Help to create a vibrant and sustainable social and physical environment	Website: https://wsfroyaldocks.org/
Local Information	Newham has created a database on the OASLinked website where you can search for help, guidance and service. Here, you can find information and support on: <ul style="list-style-type: none">• Food bank• Food parcels• Support services• Helplines• Community based support groups• Debt management	Website https://www.oasisacademysilvertown.org/uploaded/Silvertown/Academy_Life/Safeguarding/Covid_19/Support_for_Newham_Families.pdf

Internet matters.org	Internet matters guide on; <ul style="list-style-type: none">• Getting screen time balances• Screen time age guides• Parent's tope screen time tips Get tips on learning safe internet access for your child.	Website: https://www.internetmatters.org/issues/screen-time
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